Shreekot Multiple Campus
Dogadakedar -03, Baitadi
Estd. 2069 B.S.

Strategic Plan 2023-2027
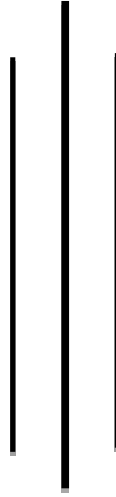
Table of Content

Section 1: Introduction

1.1. Contexts and Rationale

Shreekot Multiple Campus (SMC) is located in far western province, Baitadi district, Dogadakedar-03, Shreekot. It lies in lagging behind region of suderpachim province. It was established in 2069 B.S. with the active participation of local community including social workers, teachers, educationists, academics, and social organizations to deliver quality education within locally affordable cost for the far western province of Baitadi district and its periphery districts. This is a community based non-profitable and non violence college. Despite its one decade long history, to be popular in Dogadakedar Rural Municipality of Baitadi district but it has not been effective excellence.

Therefore, it is essential to achieve academic excellence for the institutional development of the campus. Hence, this strategic plan is here to move ahead for improving quality, relevance and efficiency of this campus's academic as well as administrative development in near future. This college has been conducted various programs to increase academic excellence through virtual as well as physically for students and faculty members. The campus has prepared five year strategic plan to submit UCG Nepal for LOI letter acceptance, it is eligible for QAA project. It is believed that this strategic plan will assist to improve quality and academic excellence of the campus. It is hoped that the strategic plan will be helpful to transfer the challenges of the campus into opportunities for the HEIs faculty members. The college has been facing the academic, financial, physical and institutional problems from the time of its establishment. The enrolment of the students is not satisfactory and pass out rate is average. The college does not carry research activities effectively. The teaching activities, accounting procedure, and administration are traditional and based on conservative ideas and thoughts are adopted in the last academic years. It is possible to overcome such problems of the campus through active administration, sufficient physical facilities, competent lecturers, effective monitoring, and dynamic participation of the stakeholders. The rationale of the strategic plan lies in solving these challenges and increasing academic performance of the learners as well as faculty members.

Shreekot Multiple Campus has now completed its 11 years of existence with lots of achievements and experiences with full community participation and stakeholders. SMC believed in quality education for social transformation towards development. The campus has adopted a holistic view for the qualitative transformation of our education system to meet growing challenges of the 21st century in a competitive manner. SMC with the notion of openness, information sharing transparency, and social accountability has now achieved its own space towards its vision of social development. Only the problem of SMC has been facing constraints of resources. The campus has a long term vision of producing competent and socially responsible high level human resources for

education and management faculties. But without managing pre-requisitions, the vision will not be converted in to the deeds. All stakeholders related to the campus including community people belief that UGC can contribute to make that vision possible so that people deprived of educational and financial opportunities shall be indebted to UGC for ever. We shall follow and consider the counsels and guidance properly in upcoming days.

1.2. Objectives of the plan:
1. to increase academic excellence
2. to reform intuitional activities
3. to increase number of students through quality education
4. to improve pass percentage of students
5. to support de-motivated students
6. to promote lecturers for research tasks
7. to improve and extend physical facilities
8. to increase participation of stakeholders
9. to make pollution free zone and greenery environment of campus.
10. to use modern information technology
11. to conduct 360 degree performance approval
12. to introduce technical subjects
13. to get QAA certificate in near future
14. to increase students participation in every activities
15. to improve the academic qualification of HEIs members.

1.3. Purpose of the plan:

Shreekot Multiple Campus is appoints educational experts research scholars and successful professional and self oriented personnel to increase the academic excellence. This campus has remained well effective to achieve its dynamic environment. The campus is dedicated to fulfill the academic necessary of students. It has developed the strategic plan to develop competetive candidates for the personal qualities of students so that they could enable themselves to meet all the problems of the lagging behind regions of Baitadi district. We ensure that to enhance quality and vocational educations for all the guardians. It supports us to increase quality of educational production rather than its volume. To achieve our five year vision the campus resolved to create a plan to meet the challenges of the years ahead. It provides us with broad directions for the future and is the roadmap from which we will develop detailed annual action plans to help us achieve our objectives. We shall implement all aims in near future to facilitates our learners as well as faculty members.

1.4. Participants and Stakeholders of the Plan

Shreekot Multiple Campus is actively taking part in the strategic plan to run and facilitates HEIs. We are engaging all the task group, management committee, Research Cell, administration, lecturers, students, parents, alumni association, ex-students, local people, businessmen, local governing body and local organizations, different meetings, interactions and discussions are held about the overall aspects of the campus for many times among them. Those interactions and discussions have given guidelines and councils for this plan. The main stakeholders of this plan are students, teachers, administrative body, management committee, general public of the catchment area, non-teaching staff, local administrative body, businessmen.

1.5. Components and Scope of the plan

The intuitional profile of the college, development trend of the college, its strength and weaknesses, vision, mission, goal, objectives, budget allocation, priority areas, and resource mobilizing strategies are the components of the plan. Likewise, the infrastructure development, its activities, policies and action plan for quality enhancement, mobilization of the resources, strategies of the professional development of the personals, institutional build up, increasing student enrollment, pass out and public participation are the sectors of the plan. To sum up, this plan is limited to overall development of Shreekot Multiple Campus. It gives direction to the stakeholders to lead the college to a positive change in years to come.

Section-2 INSTITUTION'S PROFIL

2.1 Instutional Profile

Name of the campus   : Shreekot Multiple Campus

Address   : Dogadakedar RuralMunicipality- 03, Baitadi

Location   : 20 km. east from Baitadi, district (Gothalapani)

Phone no./ Fax   : 9848716009/9847569372

Email   : shreekotmcampus@gmail.com

Website   : https://sm-campus.edu.np

Date of establishment   2069

Affiliation   : Tribhuvan University

Nature of Campus   : Academic Institution

Type of Campus   : community campus

Running Programs   : B. Ed., B.B.S., and M. Ed.

Number of Students   : 286

Number of Teaching Staff   : 8

Number of Non-teaching staff : 3

Number of Buildings   : 6 with 42 rooms

Land   : 27 Ropani (campus owned)

Playground   : Yes

Drinking Water and Toilet   : Yes

Accessibility to Road   : Yes

Chairman of CMC   : Mr. Jay Dev Joshi cell : 9769527517 Campus

Campus Chief   : Mr. Dan Singh Karki   cell : 9848716009

2.2 Geographical Setting of SMC

Shreekot Multiple campus is located in the eastern part of Baitadi District Headquarter near the holy Mahakali river. It is situated in the hilly region of Nepal. It lies between Darchula and Dadeldhura districts, Darchula lies in the northern and Dadeldhura lies in the southern part of Shreekot Multiple Campus. Dashrathchand Municipality in the west; Dilashaini Rural Municipality in the North and Surnaya Rural Municipality in the south and Purchaudi Municipality in the east. It is located at about 3000meters height form the sea level.

2.3 Social, Cultural, Economic and Political Setting

Multicultural, multilingual, multireligious and indigenous people reside in the catchment area of the Shreekot Multiple Campus. Specifically, Brahmin, Kshetri, Joshis, Karkis, Sauds, Bists, Chands, Kunwars, Bhattas, Awashthis, Pandeys, Dhamis, Damais, Sarkis and so forth are the main ethnic groups around the campus. All the cultural activities that are conducted here are influenced by Hindu culture. More than 100 percentage people are Hindus. Agriculture is the major occupation of the people. Business, small scale industries, foreign employment, farming are the main economic activities of the people. India is about 40 km west from the Dogadakedar Rural Municipality of Baitadi district.

2.4 Educational Status and Scope

Regarding the educational status of the catchment area, approximately 70% people are literate. There is only one campus of this Rural municipality, 6 higher secondary schools and more than 5 high schools around the college. There is no facility for technical education; therefore, most of the students go to other cities and neighboring country for higher technical education. It has a good potentiality of academic excellence. It can provide quality education to the students of the catchment area. If other faculties are added, it can stop students from going outside from this area for further study. This campus can be upgraded to a model campus not only locally, but also in the national/international level. Stakeholders and Scope of their Participation

Shreekot Multiple Campus has a good public relation. The stakeholders like guardians, local businessperson, entrepreneur, local people, local organizations and institutions play important role for successful operation of this campus. The public are the owner of this campus. They have due right to get elected in the management body. They are directly involved in the programs of the campus like annual function, interaction programs, construction works. Local businessperson, donate charity through advertisement for publication of campus journal and so on. Likewise, the students,

teachers, teaching and non-teaching staff participate in social activities for sharing, caring and daring their opinions.

2.5 Description of the Institution
2.5.1 Historical Background

Shreekot Multiple Campus, located at the center of Baitadi district in the eastern part was established in 2069 in the affiliation of Tribhuvan University to run the classes of Bachelor Level in the faculty of Education (B.Ed.). Likewise, it was permitted to run Bachelor in Management (BBS) classes in 2070, and Masters Level classes in the faculty of Education in 2075. It is a purely non-profit oriented public campus. Inspired by a desire to impart higher education in the local level, the campus is working its best.

2.5.2 Physical Infrastructures

- There are 5 buildings. There are altogether 44 rooms. Among them 10 rooms are used as classrooms, 21 rooms for campus hostel, one room for library, one is used for research room, one is used for meeting Hall, one is used for FSU(Free Students Union), one is used for store, four rooms are given to Dogadakedar Rural Municipality ward No. 03, for rent purposes, and rest three rooms are used for administrative purpose.

- This college has a good drinking water facility. The major sources of water is Dogadakedar Rural Municipality ward No. 03, Dharmaghar supported by Community Drinking Water Supply.

- There are altogether 20 toilets in different places of campus premise. Among them, ten is for hostel purposes, four are for ladies, four for Gents and remaining two are for staff.

- There is hostel facility for the students as well as the quarter facility for the teachers in campus premises.

- There is a big playground in the campus premise. A basketball court and a volleyball ground are side of the campus hostel building. The students go to the public playground near the campus for outdoor games. There is a nice facility of space, therefore, students actively participate in sports activities.

- There is a good access of motorable road to the campus but the campus has not got its own vehicle yet.

- The campus has a spacious library with around 4,000 books. Among them, nearly 1,000 books are out of use and others are recent ones. The books are basically text and reference books.

- There is a computer lab with 6 sets of computers for research purposes.
- There is a beautiful garden in front of administrative building where various sorts of flowers are found. At the center of the flower garden there is a temple of Goddess Sarswoti.
- The campus has planned to collect the waste things separately degradable and non degradable waste. From the degradable waste we are getting waste energy.
- The campus has a well range of internet connection in the campus premises.

2.5.3 Academic Programs and Curricular Management Programs

In Bachelor level the campus runs two streams: Management and Education. In the Masters Level the campus runs in Education stream.

2.5.4 Students Enrollment and Composition

The enrollment of the students is not identical in different programs and academic years. Student enrollment in the faculty of Management stream, there is more flow of students in Education. Almost eighty five percent of the enrolled students are girls. Sex wise and ethnic enrolment of students in the current fiscal year is presented in the table given below.

2.5.5 Student enrollment and composition– Annual system
Student enrollment in the current fiscal year 2080

Master's Programme in Health Education	Fiscal Year 2079/80							
	Male			Female			Total	
	Dalits	EDJ	Others	Dalits	EDJ	Others		
First Semester	–	–	-	–	–	-	-	
Second Semester	-	-		-	-	-	-	
Third Semester	1	–	7	–	–	–	8	
Fourth Semester	-	–	-	–	–	-	-	
Total							8	
BBS								
FirstYear	4	-	5	2	-	20	31	
Second year	-	-	11	-	-	12	23	
Third Year	-	-	13	5	-	3	21	
Fourth year	-	-	1	-	-	5	6	
Total							81	
B. Ed								
First Year		-	14	5	-	25	44	
Second Year	2	-	11	-	-	30	43	

Third Year	5	-	15	-	-	38	58	
Fourth Year	4	-	10	8	-	30	52	
Total							197	
GRAND TOTAL							286	

2.5.6 Teaching Learning Resources, Management and Practices

There are ample text books and reference materials in the library. There are four sets of Multimedia Projectors, a smart-board and computers in use to enhance teaching learning activities. As per necessity, the students from different classes are used in multimedia room every day. Teachers are encouraged to use the electronic media for better performance. Student of different classes are taken to educational excursion. However, there is no facility of e-library but we are working for e-library in near future.

2.5.7 Examination System and Results

As the programs being run in this campus are under annual system, the final examination is taken annually by the concerned boards. Besides them, the college conducts internal examinations twice a year in each class. The result is published within 15 days of examination. The students in positions are awarded with partial fee waiver. The campus provides with incentive prizes level wise students who secure highest marks in the registration and in board examination.

2.6 Human Resource Management

2.6.1 Administrative Personnel and staffs

The campus chief has been appointed as the head of administrative body. An assistant campus chief is appointed to help the campus chief in his administrative business. There are two head of the department to run each department smoothly. There are 15 teaching staff including the campus chief and assistant campus chief. In addition, there are 3 non-teaching staff working at this campus. Detail about aforementioned personnel is listed in annex no.1.

2.6.2 Management Personnel

The Management Committee consists of the President as the head of the campus management elected by the general assembly. There are other 15 members including vice president and the secretary in committee for the smooth operation of the campus. Name list of the dignitaries are enlisted in annex no. 2.

2.6. 3 Faculties

At present the campus has two faculties at the run: Management and Education in Bachelor Level. Likewise, Masters Level classes are being conducted in Curriculum and Health subjects in the faculty of Education.

2.7 Economic and Financial Management

2.7.1 Fixed Assets

S N	Property	In Amount
1	Land	50,00000
2	Building, furniture, books passage, and basketball court , Table tennis	5,00,00000
3	Office Equipment	10,00000
4	White board and podium	99,700.
5	Garden	2,00000
6	Bank Balance	2614311
	Total	58914011

2.7.2 Operational Expenditure and Trends

SN	Year	Amount	Remarks
1	2076/077	4981728	
2	2077/078	11383788	
3	2078/079	9967586	

2.7.3 Sources of Income

- Student fee,
- Interest form bank deposit
- University grants,
- Grants from Dogadakedar Rural Municipality

Basically, students and their fee is the main source of income. Apart from this, the interest derived from the fixed deposit is the regular internal source of the campus.

The regular grants from UGC, grants from rural municipality and casual donation from different sectors are the external sources of income.

2.7.4 Cost per Student in a year

The cost per student is Rs 14,700.00. is for Education faculty in Bachelor level and 15,550.00 is for management faculty in bachelor level. Similarly, there is 20,500.00 in masters programs.

2.8 Research, Documentation and Publications

The campus has not conducted much research works. However it has published some volumes of yearly journals. Recently, a research committee has been formed to extend research works. The campus has started to publish its notices, advertisements, annual progress reports, audit reports etc. in webpage for public information and transparency.

2.9 Extracurricular Activities

The campus conducts various indoor and outdoor extracurricular activities for all-round development of the learners. Indoor activities include speech competition, quiz contests, handwriting, spelling contests, chess, hidden talent show, poem recitation, debate and Student of the Year and so on. Outdoor activities include volleyball, basketball, chair race, badminton, table tennis, cultural programs, dance and so on.

3. Section-3 DEVELOPMENT TREND

3.1 Student Enrolment

Baseline Information the college. (No. of student's enrollment in the last three year)

Academic Year	BBS	B. Ed.	M. Ed.	Total
2077	14	161	14	189
2078	53	205	23	281
2079	81	197	8	286

3.2 Human Resource Development

During the establishment of the campus, there were only three teachers and one non-teaching staff. As the faculties were added the number of the teachers and non-teaching staff were also appointed. Now, there are 8 teaching and 3 non teaching staff in the campus. At present, there are 2 permanent, 3 temporary and 3 contract teaching staff. The campus has one permanent non teaching staff. There is a provision of promotion for them. They are sent to different trainings and seminars for their professional development.

3.2.1 Student- Teacher Ratio

The total number of students of this campus is 286 and the total number of teaching staff is 12. Therefore, the student-teacher ratio is 35.

3.2.1 Institutional Development

At the time of establishment, this campus didn't have its own building and furniture. It was running its classes in the building of Sanatan Dharma Higher Secondary School. After a couple of years this college managed a suitable location with enough land at Dogadakedar -03, Shreekot Baitadi, constructed a building and shifted its all activities to it.

It was established in 2069 in the affiliation of Tribhuvan University to run Bachelor level of Education. Later, it was permitted to run Bachelor in Business Studies (BBS) classes in 2070, and Masters Level classes in the faculty of Education in 2075. Inspired by a desire to impart higher education in the local level, the college is working its best for local level learners.

3.2.2 Economic and Financial Development

When the college was established, it was not economically strong. It was established raising small amount of fund from local community. As the number of students increased, the economic condition also improved. To enhance economic strength, it conducted Ramlila Mahotsab in 2079 For the sustainable development of SMC.

4. Section-4 SWOT ANALYSI OF THE INSTUTION
4.1 Strengths
The campus has the following strengths:
- ➢ It is located in the centre of Baitadi district.
- ➢ Marginalized areas learners have been benefited from getting higher education.
- ➢ The enrollment of the students has increased day by day.
- ➢ It is located in a peaceful environment.
- ➢ The campus has qualified and dutiful teaching and non-teaching staff.
- ➢ The campus runs in the morning shift, students are attracted to join it.
- ➢ The campus has provided education in cheap fee level.
- ➢ This campus is well compounded.

4.2 Weaknesses

- ➢ This campus doesn't have all full time teachers who give their much time in this campus.
- ➢ The campus doesn't have more permanent teachers.
- ➢ Irregularity of the students has affected the result.
- ➢ The campus is unable to provide all facilities to the staff as per T.U. code of conduct.

- The infrastructure development is not as the time demands.
- The institution has not been able to facilitate and encourage the teachers for research related works.
- The campus has not been able to provide financial support to the teachers for their professional development and further studies.

4.3 Opportunities

- The campus can add further subjects and faculties in Bachelors and Masters Level by getting QAA certify.
- It has a wide opportunity to get much support from community.
- It has an opportunity to complete QAA cycle by strengthening its various sectors.
- There is a great possibility of increasing the number of students because it is situated in the center of Baitadi district.
- It has an opportunity to be a model public campus by providing quality education.

4.4 Threats/Challenges

- Over all administration is not dynamic yet due to the irregular electricity and internet connection.
- There is a great challenge to fill up the learning gap of the learners.
- Due to weak financial status, the campus is unable to construct well facilitated buildings and class rooms.
- There is challenge of imparting quality education to ensure professional competence to the campus.
- There is a high rate of teachers to leave the campus due to low payment.
- There is not any private campus around it. In case anyone opens a private campus, it has to compete with that and the number of student may decline.
- The campus staffs and students have less reading habits.
- It is still a difficulty to manage the e-library.
- It is a challenge for the campus to stop the drop out ratio of the students.
- It is a matter of challenge for the campus to encourage teachers for research works due to financial problem.
- Lack of use of modern teaching materials in the teaching learning activities is a serious threat for the campus.
- Less use of authentic teaching materials due to the unavailable sources in the campus.

4.5 Vision, Mission, Goal and Objectives
4.5.1 Vision

The vision of Shreekot Multiple Campus is to be a leading and a sustainable higher educational institution of Sudurpachim province of Nepal through its sound academic programs.
- ✓ To develop one of the best higher educational institution which provide quality education.
- ✓ To create competent human resources based on the needs of society.

4.5.2 Mission

Expansion and strengthening the academic and job oriented programs to produce highly qualified and competent human resource to meet the need of the nation is the mission of Shreekot Multiple Campus.
- ✓ To provide quality education and develop competent human resources.

4.5.3 Goals and Objectives

The goal of Shreekot Multiple Campus is academic excellence through research oriented academic programs. Further goal is equitable access to quality higher education to all who are aspiring excellence in near future.

The objectives of this campus are:
- ✓ To prepare well qualified and competent human resources.
- ✓ To develop Shreekot Multiple Campus's members highly facilitative institute.
- ✓ To provide Shreekot multiple Campus's member higher educational facilities, those who are economically and socially back warded.
- ✓ To develop polite, respectable and responsible citizens.
- ✓ To develop the all round development of the learners.
- ✓ To increase participation of stakeholders,
- ✓ To implement market oriented courses,
- ✓ To create friendly environment for producing efficient human resource
- ✓ To increase enrollment and pass percentage of students,
- ✓ To increase students participation in every activities of campus,
- ✓ To extend physical facilities to establish well managed library to use modern information technology,
- ✓ To increase enrollment of the educationally deprived students of the catchment area.

4.6 Core Values and Norms

SMC is one of the best campus of Baitadi district. This is leading all educational institutions of this area. People take it as a matter of pride and expect a lot from it. The campus also gives value to sustainable institutional development through quality education.

The norms of the campus is to impart quality education following the code of conduct of Tribhuvan University and bringing the stakeholders into active participation in the campus.

4.6.1 Strategies

SMC is running under its own rules and regulations formulated by its Senate comprising representatives of different Stakeholders. The campus code of conduct was formulated and enacted in the past as per the requirement to operate the campus locally, but now, the scenario in the educational field has changed a lot. In this context, it is necessary to make amendment on it to meet the requirement of the time being. It will be done with the help of legal experts. The campus senate will formulate necessary code of conduct and the executive body of the campus will formulate the different laws and procedures remaining under concerned regulations.

4.6.2 Social Relation Strategy

This is a community based college. It has good public relationship. The more public relation, the better is the operation of educational institution. The campus will maintain good public relationship. This will work with public to provide the community service together. It will work with local government in the sector of social service. It will share the knowledge and transfer skills to the local government organizations, for this, the campus will set up a Public Relation Unit at the college which will carry out different programs with community and maintain good relationship.

4.6.3 Research and Publication Strategies

Shreekot Multiple Campus will adopt the strategy to promote the academic staff on the basis of performance especially in research and publications. It will promote the academic standard on the basis of quality publication of research works. The research and publication committee already formed in the campus will be made more active. That committee will be given overall responsibility for conducting research works and publications. The college administration will formulate the policy and regulation regarding the overall research and publication. The college will allocate budget for it.

4.6.4 Physical Infrastructure Development Strategy

It has formulated a strategy for physical infrastructure development. Although the college has owns five buildings, they are not sufficient. The external environment of the campus is not satisfactory. The structure and the design of the building and classrooms are also not as per modern.

Standard and not well furnished. In such a situation the campus will give priority to physical infrastructure development of the campus. It has decided to submit a proposal for building construction to the department of education with structural design and cost estimate. A Physical Infrastructure Development Committee will be formed to deal with

the specific sector. When the necessary fund is raised, a master plan for physical development will be made.

4.6.5 Human Resource Management Strategy

- To recruit and maintain a faculty with strong credentials that include national aspirations, high standards, vision, and engagement.
- To recruit and maintain an administrative and support staff of the highest caliber.
- To review and improve existing structures of institutional governance to ensure that
- access and open discussion are balanced with the ability to execute decisions for the good of the campus.
- SMC will have a strategy to recruit highly qualified and energetic academic and
- administrative staff from open competition.
- The campus will make a strategy to grant financial support and leave to the permanent teachers for perusing M. Phil and Ph. D. degree.
- In addition to this, the campus will adopt strategy of promoting teaching and non-teaching staff on the basis of their performance and work skill.

4.6.6 Community Involvement Strategy

- To provide financial and volunteer support to public and governmental agencies.
- To provide volunteer service to the victim of natural disaster
- To collaborate with local organizations
- To service to the community on need basis
- To participate community members for the development of campus.
- To interact with Students-Teachers-Guardians
- To provide consultancy service to local government bodies.

4.6.7 Technology & Information Management Strategy

- To Provide information systems, communications, and technology with open, transparent access focused on user needs.
- To optimize the use of information and technology in the College's teaching, planning, and administrative processes.

4.6.8 Quality Assurance Strategy

The quality of higher education imparted by the campus is relatively not satisfactory. It has not given the assurance to the public for quality production of human resources. The campus will take some of the quality assurance strategy. The campus will formulate the quality control measures and the campus administration will implement it. The internal examination system will be made more effective and result oriented. The teaching learning activities will be research based. Student centered method of teaching will be adopted with the support of multimedia, smart board and internet facility available in the campus premises. There will be monitoring and supervision unit to look after the

academic affairs. This unit will evaluate all academic programs and take remedial measures to improve the quality of education. The campus will take the strategy to award the teachers on the basis of their performance. A tracer study of students will be made in order to evaluate the actual quality of the students. This campus is trying to got permission to proceed for QAA process. This will develop the design and mechanism to complete the QAA cycle within five years time. The campus will implement any strategy to acquire the QAA certificate within expected time so we are planning to do the best.

4. 6.9 Information Technology Strategy

An EMIS unit has been set up in the campus but it is not working as effectively as it is expected. The staff in this unit will be sent for training. The campus will use information and communication technology in campus administration as well as in teaching and learning activities. It will have a technology development group too. This campus will disseminate the information regarding the campus through electronic media to public and the stakeholders. The accounting system, result, a few extracurricular activities will be maintained in a software system. Every activity related to the campus will be updated in the campus website regularly.

4.6.10 Strategy to Increase Accessibility of Higher Education for Unprivileged People

Sudurpachim province is backwarded in education so certain group of people is still far from the access of higher education for many causes. Until and unless special provision for them is not made, they cannot come to the main stream of higher education. The students from disadvantaged and marginalized group of people in the society will be given partial or full fee waiver according to their economic status. The Student Affair Division will carry on encouragement program focusing for them.

4.6.11 Faculty and Program Development Strategy

At present, there are two programs at the run: Management, Education in Bachelor level, and Curriculum and Health & Physical in Education faculty in the Masters level. The campus has prepared a strategy to extend its wings in days to come. It is the strategy the campus to seek affiliation for MBS and M. Ed. English, Nepali, Maths, and so on. As the Faculty of Humanities and Social Sciences is inactive, the campus has planned to resume it with new subjects like BSW, Mass Communication and Sociology. The campus has also planned to conduct English medium classes in BBS level in near future.

4.7 Programs for educational reform
4.7.1 Academic Reform programs

➢ organization of seminars and orientations
➢ conduct learner centered teaching learning activities
➢ support to teaching and non-teaching staff for further studies

16
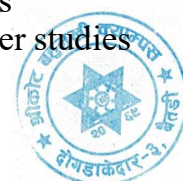
- providing computer skills to teaching and non-teaching staff
- exposure visit to renowned institutions and universities by teachers
- and management committee
- use of modern technology to enhance excellence outcomes
- setting up and encouraging research committee for research activities
- monitoring teaching learning activates
- use of ICT as educational materials
- making internal examination system more effective and result oriented
- launching new academic program as per demand of time
- special classes for less motivated students

4.7.2 Administrative Reform Programs
- Leadership and capacity building training to administrative personnel's
- -computer training to non-teaching staff
- library training for library staff
- account package training for account staff
- -installing software in administrative, information, accounting and billing as well as in examination
- training to EMIS unit staff and making this unit more effective
- arranging regular meetings and workshops
- regular monitoring and supervision
- arranging seminars to identify the problems of administration and their solutions

4.7.3 Student Related Reform Programs
- scholarship programs
- student counseling program
- taking student to educational tours and field trips
- organizing extracurricular activities
- Orientation on classes, library, information technology, examination, student welfare, discipline, etc.

4.7.4 Research and Publication Reform Programs
- setting up research committee and making them active
- providing fund to research committee
- publishing campus journal annually
- publishing annual progress report
- publishing research based journals
- providing training for research works and researchers
- encouraging teachers and students for research works

4.7.5 Infrastructure Development Program
- construction of building for well managed classrooms
- complete the passage from gate to the buildings
- replace, repair and maintenance of building, toilet and furniture
- well manage of campus canteen
- construction of seminar hall and class rooms

17

- construction of badminton court and other outdoor games
- Plantation of varieties of trees in the garden
- construction of the motorcycle parking
- Construction of seminar hall
- Well manage the teacher staff quarter
- Extension of vehicle stand
- Managing good electrification
- Produce waste energy and so forth.

4.7.6 Resource Mobilization and Finance Related Reform Programs
- increment of student enrollment
- organizing Maha Yagya and Ramlila to raise fund
- mobilizing the invested amount in income generating fields
- continuous involvement in the programs and projects of UGC for grants
- Lobbing with the local people, businessmen, and industrialists
- Lobbing with Dogadakedar Rural Municipality, District Development Committee Baitadi, ministry of Social Development and other organizations
- workshop with stakeholders to identify and implement regular sources of income

4.7.7 Priority Dimension of the Strategic Plan
The campus has set the following sectors of priority for the coming five years.
- to provide quality education to the students
- increase pass ratio of students
- capacity building training to teaching and non-teaching staff
- encouraging teaching staff to research works
- provide training to staff on computer and multimedia
- increase student enrollment by introducing new programs
- introduce student support program to increase number of students
- to achieve QAA certificate as soon as possible
- to create peaceful environment the college premise
- to apply software system in maintaining accounts and other administrative works
- to encourage and provide support to the teachers for further study
- to establish fund to encourage students for better result
- to establish a computer lab with enough computer sets for the students
- Providing laptop to the teachers
- construction of new building
- replace, repair and maintenance of building, toilet and furniture
- purchase of textbooks and reference materials
- installation of software in administration and account
- manage canteen
- construction of seminar hall and class rooms
- badminton court
- construction of the motorcycle parking
- Plantation varieties of trees in campus premises
- comprehensive annual report
- A visit of teachers to a model campus and educationally important places
- Construction of seminar hall
- Teacher staff quarter
- Educational tour/excursion for better learning and visiting other institutions.

4.7.8 Implementation of Plan

The campus management committee will prepare the action plan in the framework of the strategic plan. The plan will get approval of the Senate meeting each year. The campus leadership implements the action plan as per it is approved by the concerned authority.

5. Five Year Implementation/ Action Plan

5.1 Activities Proposed and Estimated Budget **First Year Plan 2023**

SN	Program and Activities	Unit	Number	Estimated budget
	Academic Reform			
1	Research works and seminars			150,000
2	Exposure visit to the renowned colleges and universities			500000
3	Computer training for teaching and non-teaching staff			110,000
4	Purchase of text books and research/reference materials			200000
	Administrative Reform			
6	Monitoring and supervision			10,000
7	Meetings and workshops			30,000
8	Filling SSR form Participation in QAA plan			200,000
9	Preparing Tracer Study			1,00,000
	Student Related Reform			
10	Scholarship and award,			20,0000
11	Student counselling program			10,000
12	Education Tour			500000
13	Conducting internal examinations			30,000
14	Extracurricular activities			150,000
	Research and publication Reform			
15	Research and Publication			555013
	Infrastructure Development Reform			
19	furniture			100,000
	Equipment			8500000
	Building			5000000
	Total			**8695013**

5.1.1 Estimated budget for 2023

SN	Programand Activities	Total estimated Budget	Contribution from UGC	Contribution from campus
1	Academic Reform Programs	5460000	5000000	460000
2	Administrative Reform programs	340000	140000	200000
3	Student Related Reforms	890000	500000	390000
4	Research and publication	555013	500000	55013
5	Infrastructure	5950000	950000	5000000

5.2 Second Year Plan 2024

SN	Program and Activities	Unit	Number	Estimated budget
Academic Reform				
1	Organization of Seminar/workshop/Orientation (planning, conceptualization reform plan, workshop on paradigm shift in teaching learning methodology)		3	1,00,000
2	Supply computer to the teaching & non-teaching staff (increase in their work & Academic efficiency)		12	7,00,000
3	Research activities		1	50,000
4	Capacity development training to library, account and EMIS unit staff			50,000
5	Monitoring and feedback mechanism on teaching learning activities by class observation (using internal and external experts)		3	50,000
6	Launching new academic programs			2,00,000
7	Purchase of text books and reference materials			1,00,000
8	Support to teaching and non-teaching staff for further study			50,000
Administrative Reform				
9	Monitoring and supervision			10,000
10	Arranging meetings and workshops			30,000
11	Filling SSR form Participation in QAA plan			50,000
12	Recruit new staff			2,00,000
Student Related Reform				
13	Scholarship and award			2,00,000

SN	Program and Activities			
14	Student counselling program			10,000
15	Taking students to field trip and excursion			50,000
16	Conducting internal examinations			30,000
17	Extracurricular activities			50,000
18	Orientation on classes, library, information technology, examination, student welfare, discipline etc.			10,000
19	Formation of Quality circle of students			10,000
Research and publication Reform				
20	Publication of college journals			50,000
21	Publication of research based journals			30,000
22	Publication of Annual progress report			50,000
23	Providing training for research works			50,000
Infrastructure Development Reform				
24	Construction of a building			80,00,000
25	Good electrification			10,000
26	Extension of the vehicle parking			2,00,000
Resource mobilization plan				
30	Organizing Maha Yagya			30,00,000
31	Continuous involvement in the programs and projects of UGC			30,000
32	Lobbing with rural Dogadakedar municipality,& other Organizations			10,000
	Total			**1,33,80,000**

5.2.1 Estimated budget for 2024

SN	Program and Activities	Total estimated Budget
1	Academic Reform Programs	1,300,000.00
2	AdministrativeReform programs	290,000.00
3	Student Related Reforms	385,000.00
4	Research and publication plan	180,000.00
5	Infrastructure development plan	82,10,000.00
6	Resource mobilization plan	3040,000.00
	Total	**13,355,000.00**

5.3 Third Year Plan 2025

SN	Program and Activities	Unit	Number	Estimated budget
Academic Reform				

1	Research activities			50,000
2	Exposure visit to the renowned colleges and universities			1,00,000
3	Adding electronic multimedia material: multimedia, soft board, projector, generator etc.			2,50,000
4	Monitoring and feedback mechanism on teaching learning activities by class observation (using internal and external experts)			20,000
5	Purchase of text books and reference materials			1,00,000
6	Support to teaching and non-teaching staff for further study		2	1,00,000
Administrative Reform				
7	Monitoring and supervision			20,000
8	Arranging meetings and workshops			1,00,000
9	Participation process in QAA			1,00,000
Student Related Reform				
10	Scholarship and award, Rewarding			1,75,000
11	Student counselling program			10,000
12	Conduct assembly			10,000
14	Conducting internal examinations			30,000
15	Extracurricular activities			50,000
16	Formation of Quality circle of students			15,000
Research and Publication				
17	Publication of college journals			1,00,000
18	Publication of research based journals			50,000
19	Publication of Annual progress report			50,000
20	Providing fund for teachers and students for research works			30,000
Infrastructure Development Reform				
21	Managing computer lab			1,00,000
22	Compounding			10,00,000
23	Room for the watchman			1,50,000
24	Construction of seminar hall			30,00,000
Resource mobilization and Finance related Programs				
25	Continuous involvement in the programs and projects of UGC			50,000
26	Lobbing with Rural municipality Dogadakedar & other Organizations			15,000
	Total			56,75,000

5.3 Estimated Budget for 2025

SN	Program and Activities	Total estimated Budget
1	Academic Reform Programs	6,20,000.00
2	Administrative Reform programs	220,000.00
3	Student Related Reforms	290,000.00
4	Research and publication plan	230,000.00
5	Infrastructure development plan	42,50,000.00
6	Resource mobilization plan	65,000.00
	Total	**5,675,000.00**

5.4 Fourth Year Plan 2026

SN	Program and Activities	Unit	Number	Estimated budget
	Academic Reform			
1	Research activities			1,00,000
2	Monitoring and feedback mechanism on teaching learning activities by class observation (using internal and external experts)			20,000
3	Purchase of text books and reference materials			1,00,000
	Administrative Reform			
4	Arranging meetings and workshops			75,000
5	Participation in QAA plan			50,000
	Student Related Reform			
6	Scholarship and award			2,00,000
7	Student counselling program			15,000
8	Taking students to field trip and excursion			50,000
9	Conduct assembly			15,000
10	Conducting internal examinations			40,000
11	Extracurricular activities			60,000
12	Formation of Quality circle of students			15,000
	Research and publication			
13	Publication of college journals			1,00,000
14	Publication of research based journals			50,000
15	Publication of Annual progress report			30,000
16	Providing fund for teachers and students for research works			1,00,000
	Infrastructure Development Reform			
17	Tennis Court			1,00,000
	Resource mobilization and Finance related Programs			
18	Lobbing with rural municipality Dogadakedar & other Organizations			15,000

SN	Program and Activities			Total estimated Budget
19	Continuous involvement with programs with UGC			1,00,000
	Total			**12,25,000**

5.4.1 Estimated Budget for 2026

SN	Program and Activities	Total estimated Budget
1	Academic Reform Programs	220,000.00
2	Administrative Reform programs	125,000.00
3	Student Related Reforms	395,000.00
4	Research and publication plan	280,000.00
5	Infrastructure development plan	100,000.00
6	Resource mobilization plan	15,000.00
	Total	**2,270,000.00**

5.5 Fifth Year Plan 2027

SN	Program and Activities	Unit	Number	Estimated budget
	Academic Reform			
1	Exposure visit to the renowned colleges and universities			1,00,000
2	Monitoring and feedback mechanism on teaching learning activities by class observation (using internal and external experts)			20,000
3	Purchase of text books and reference materials			1,00,000
4	Support to teaching and non-teaching staff for further study			1,00,000
	Administrative Reform			
5	Arranging meetings and workshops			1,00,000
6	Participation in QAA plan			1,00,000
	Student Related Reform			
7	Scholarship, award and rewarding			2,00,000
8	Student counselling program			20,000
9	Conduct assembly			15,000
10	Conducting internal examinations			40,000
11	Extracurricular activities			60,000
12	Orientation on classes, library, information technology, examination, student welfare, discipline etc.			20,000
	Research and publication Reform			
13	Publication of college journals			1,00,000
14	Publication of research based journals			50,000
15	Publication of Annual progress report			30,000

16	Providing fund for teachers and students for research works			50,000
	Infrastructure Development Reform			
17	Construction of hostel			50,00,000
18	Construction of teachers quarter			50,00,000
	Resource mobilization and Finance related Programs			
19	Continuous involvement in the programs of UGC			50,000
20	Lobbing with Rural municipality Dogadakedar & other Organizations			20,000
	Total			**1,11,95,000**

5.5.1 Estimated Budget for 2027

SN	Program and Activities	Total estimated Budget
1	Academic Reform Programs	320,000.00
2	AdministrativeReform programs	200,000.00
3	Student Related Reforms	355,000.00
4	Research and publication plan	230,000.00
5	Infrastructure development plan	10,000,000.00
6	Resource mobilization plan	70,000.00
	Total	**11,175,000.00**

5.6 Expected changes after the completion of 5 year Strategic plan

- Campus will complete QAA cycle
- Campus will have its own pure human resources
- This campus will be an academically excellent
- All administrative and account related works will be computerized
- The campus will maintain a good academic culture.
- There will be increment in the enrollment of the students from disadvantaged and marginalized group
- Student enrollment will increase by forty percent
- Student pass rate will increase by twenty percent.
- Campus will be operated on the basis of its academic calendar.
- All information about the campus will be up to date in its website.
- The participation of the stakeholders in campus affair will increase clearly.

5.7 Provisions for Monitoring and Evaluation

The campus will form a monitoring and evaluation committee comprising members from Management Committee, administration, guardians, teachers as per necessity. That committee will inspect and monitor whether the works have been accomplished according to the plan. The committee will evaluate the appointed task and prepare a report and finally will submit to the concerned authority. That committee gives

feedback. If the committee thinks the task not done properly, it has due right to refer to the higher authority for an action.

5.8 Assumptions / Limitations

The strategic plan is based on the following assumptions and limitations:

- Campus can sustain with the help of quality education.
- The proposed plan will be complete in five years.
- The expected outcome will be seen effective after completion of the plan.
- The enrollment of the students will increase.
- A positive attitude towards the college will be felt in the community.
- Public participation of stakeholders will increase.

Section 6
6. Stake Holder's Forum : Following are the parts of stakeholders forum of Shreekot Multiple Campus

- Political parties
- Guardians.
- Managerial members of the campus
- Local government
- Students
- Faculty members
- UGC
- T.U.
- Students unions
- Public campus teachers' association and so forth.

6.1 Commitments and Concerns:

We embrace excellence in all that we do.
- We believe in creating dynamic environments that enhances teaching and learning experiences.
- We encourage collaboration, teamwork and cooperation in promoting collaboration, service and community involvement.
- We value the contribution and worth of all for succeeding in a global society.
- We believe in diversifying our financial resource for economic sustainability.

7. Networking of Shreekot Multiple campus
Shreekot Multiple campus collaborates with local based institutions like schools, clubs, banking sectors, hospitals, Red Cross etc but also involves itself in social activities by supporting feeder schools, conducting community awareness programme and providing volunteer service to the community as per their needs. It wants to attract eager and talented applicants who are willing to commit for the college and reinforce alumni pride in the

campus and their willingness to give something back to SMC. The campus will maintain networking with stake holder's forum.

8. Scheme for resource mobilization:

Resource of Shreekot Multiple Campus will be mobilized according to work plan of campus. All units within the campus, subcommittee, CMC, and stakeholders are all responsible for mobilization of resource smoothly.

9. ANNEXES

9.1 Annex no. 1 Teaching or No teaching Staff

SN	Name	Post	Qualification	Subject	Type of Appointment
1	Dan Singh Karki	Campus Chief	M. Phil.	Education study	Permanent
2	Narendra pant	Ass. Campus Chief	M. B.S.	Account	Temporary
3	Puja Bhatta	Ass.Lecturer	M. Ed	Health	Temporary
4	Mahesh Singh Airi	Ass.Lecturer	M.B.S	Finance	Temporary
5	Laxmi Datt Joshi	Ass.Lecturer	M. Ed	English	Temporary
6	Deepak Bhatt	Ass.Lecturer	MA	English	Contract
7	Bishnu Datt Joshi	Ass.Lecturer	M. Ed.	Nepali	Contract
8	Kumari Parwati Karki	Ass.Lecturer	M. Ed.	Nepali	Contact
9	Sarswati Karki	office Assist.	+2	Education	Temporary
10	Ragbir Bhat	Computer Operator	+2	Computer	Temporary
11	Chandra Bahadur Kunwar	Peon	General		Permanent

Annex 2

9.2 Members of Campus Management Committee

SN	Name	Post	Address
1	Jay Dev Joshi	Chairperson	Dogadakedar 3
2	Amba Datt joshi	Member	Dogadakedar 3
3	Karbir Nath	Member	Dogadakedar 3
4	Gomati Labad	Member	Dogadakedar 7
5	Manju Joshi	Member	Dogadakedar 3
6	Bhagirath Joshi	Member	Dogadakedar 7
7	Hari Nath	Member	Dogadakedar 3
8	Maur Ram Bhul	Member	Dogadakedar 3
9	Nar Bahadur Kunwar	Member	Dogadakedar 3
10	Hikmat Singh Karki	Member	Dogadakedar7
11	Bhim Singh Thagunna	T.U. Member	
12	Shambhu Raj Giri	Student Union Representative	Dogadakedar 3
13	Narandra Pant	Teacher Member	Patan 6
14	Dan SinghKarki	Member Secretary	Dogadakedar 7

Annex no. 3

9.3 Baseline Information the college. (No. of students enrollment in the first year)

Academic Year	BBS	B. Ed.	M. Ed.	Total
2077	4	83	14	101
2078	22	54	10	86
2079	31	44	-	75

Annex no. 4

9.4 Baseline Information the college. (Pass student)

Faculty	Program	Semester/Year / Batch	Number of students Appeared in Exam	Number of students Passed the Exam	Pass Percentage
Management	B.B.S (4 year)	2076	18	10	55.56
		2077	24	15	62.5
		2078	42	13	30.95
Education	B.Ed (4 year)	2076	115	32	27.83
		2077	184	105	57.07
		2078	162	68	41.98
Education	M.Ed (4 sem.)	2076	12	9	75
		2077	21	8	38.09
		2078	19	13	68.57

Annex No. 5

9.5 Baseline Information of the college. (Income and Expenditure)

Academic Year	Income	Expenditure	Balance (surplus or Deficit)
2076/077	4223330	4981728	758398
2077/078	12509142	11383788	1125354
2078/079	1258189	9967586	2614311
Grand Total	17990661	26333102	4498063
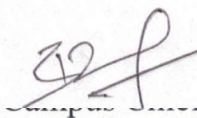
9.6 Fee Structure

Program	Level Fee Amount			
	1st year/Semester	2nd year/Semester	3rd year/Semester	4th year/Semester
BBS	16000	14000	14000	14000
B. Ed.	14700	12700	12700	12700
M. Ed.	20500	20500	20500	20500

Shreekot Multiple Campus is determined in the implementation of the strategic plan to achieve the goals and objectives. In addition to this, it makes commitments to increase academic excellence of the institution, to provide quality education to the students, to increase pass rate, to produce qualified graduates as the global market demands, to get QAA certificate and to be established as a deemed university.

Prepared by: Mr. Laxmi Datt Joshi
Assistant Lecturer

Verified by: Mr

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क्याम्पस प्रमुख